

Early Years Foundation Stage (EYFS) Policy

The EYFS is the current Curriculum Guidance for the Foundation Stage, 0-5 years.

The Nursery acknowledges that all settings working with children aged from birth to the end of the Reception year (the year in which the child turns five) will have to work with the EYFS, and will therefore ensure that all staff will be familiar with it.

Key points to consider

- EYFS children will be identified at point of registration.
- Each child's main EYFS provider will be identified at registration
- The Nursery will have a designated person responsible for implementing EYFS, an EYFS Co-ordinator
- Staff will undertake any relevant EYFS training
- The Nursery will implement methods to ensure all relevant information relating to individual EYFS children is shared with either the child's parents/carers and/or the main EYFS provider
- Parental consent to share information will be gained, where necessary
- Parent/carers will have access to their child's EYFS folder
- Staff will have a regard of EYFS when planning activities and play opportunities
- The Nursery will continue to provide an inclusive service to all children and families attending the setting
- The Nursery is aware that a key element of the EYFS framework is information sharing and communication between the child's nursery staff, other settings and parents/carers. All have access to the Information Sharing Pack so understand the legal position of sharing information, and the Nursery realises that it is important to arrange to meet with other settings that we work with to discuss the requirements of the EYFS and agree what types of information can be shared and how it will be shared.

Areas of Learning and Development

The EYFS is made up of 3 Prime Areas and 4 Specific Areas of Learning and Development, all of which are connected to one another and are equally important. All Areas of Learning and Development are underpinned by the Principles of the EYFS. The Areas of Learning and Development are:

Prime Areas

- Personal, Social and Emotional Development (PSED)
- Communication & Language (CL)
- Physical Development (PD)

Specific Areas

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts & Design (EAD)