

Promoting Fundamental British Values

Our setting is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance. We promote and encourage positive attitudes and relationships between all our children, families and the wider community. We challenge prejudice and discriminatory behaviour and language. We are committed to teaching the children in our care more about the world in which they live, and to develop their understanding of life in modern Britain.

Democracy

As part of our focus on self-confidence and self-awareness as cited in Personal, Social and Emotional Development within the Early Years Foundation Stage:

- Managers and staff encourage the children in our setting to see their role in the bigger picture. We encourage our children to know that their views count, through a combination of voting systems and group discussions to create an environment in which the children have a say. Children know that we need to value each other's views and values, and are encouraged to talk about their feelings.
- Staff support the decisions made by the children and provide activities that involve turn-taking, sharing and collaboration. Staff encourage our children to develop enquiring minds in an atmosphere where questions are valued.

Rule of Law

As part of our focus on managing feelings and behaviour:

- Staff ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- In addition to our nursery 'Golden Rules', staff collaborate with children to create the rules and codes of behaviour within their own rooms. This ensures that all children understand rules apply to everyone.

Individual Liberty

As part of our focus on self-confidence and self-awareness and people and communities, as cited in Personal, Social and Emotional Development and Understanding the World, within the Early Years Foundation Stage:

- Children are encouraged to develop a positive sense of themselves by talking about their experiences and their own learning. Staff provide opportunities for children to develop their self-knowledge, self-esteem, and to increase their confidence in their own abilities by offering a range of opportunities for safe risk-taking within our setting.
- Staff encourage a range of experiences which allow children to explore the language of feelings and responsibility, reflect on their differences and understand that we are free to have different opinions.

Mutual Respect and Tolerance

As part of our focus on people and communities, managing feelings and behaviour and making relationships as cited in Personal, Social and Emotional Development and Understanding the World, within the Early Years Foundation Stage:

- Our management have an ethos of inclusivity and tolerance, where views, faiths, cultures and races are valued. We strive to ensure our children are engaged with the wider community by taking part in local charity events, visiting the local town,

displaying photos of our local town, and discussing our local community with our children.

- Staff encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures; to know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Staff encourage and explain the importance of tolerant behaviours such as empathy, sharing and respecting other's opinions.
- Staff promote diverse attitudes and challenge stereotypes by providing resources and activities which challenge gender, cultural and racial stereotyping.

